

Appendix to Govenors submission to the Working Party for Primary Development for period April - September 1989.

The School in the Community

Previous links as outlined in the report of August 1988 have been consolidated and indeed since April have been extended. For example - the village fete took place in June, for the first time in the school grounds, and proved to be a great success in the eyes of all concerned. As a measure of the success the village fete committee have already asked that it be held at school next year.

The creche and playgroup are both expanding and thriving. This not only provides a valuable community service but also ensured come September integration into the school without tears for the new intake.

The Sports Day involved the village as well as parents and a follow-up evening is planned when all will be invited to view the video!

On 24th September all the children joined in the Harvest Festival service held at the village church, where they took part in a small play and sang songs for the rest of the congregation. This was followed by, once again the children helping the distribution of the harvest gifts donated during the service throughout the village.

A successful programme of evening classes began in April 1989 in conjunction with the local Further Education College. This continues to bring into the school villagers other than parents. All these classes are well supported and this term there are four different classes planned using the school on two evenings per week.

There is also a 'Friends of the School' group which is an active committed, enthusiastic group whose commitment is a true indication of how important the school is within the community. The group consists not only of parents of children at Church Lawford school but also the Parish Council, members of the Over 60s club, and past parents and grandparents. There are many occasions when social events are well attended, these range from jumble sales, beetle drives, fashion shows to the importance of home/school liaison and maths evenings!

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Educational Considerations

In introducing the National Curriculum the school intends to build upon the previous good practice of relating the curriculum, and many attendant workschemes, to the rural environment in which the children live. The thriving links with the wider community are already leading to increasingly frequent contributions by outside visitors.

The School Role

The role has increased this September from 24 to 28, with a possible further addition after Christmas. A nett gain, next September of 2 is already assured and enquiries are still arriving weekly. Word appears to be spreading far beyond the village to the effect that this is a school which offers a caring environment, stimulating teaching, and individual attention on a daily basis.